

**Marking Scheme**  
**Strictly Confidential**  
**(For Internal and Restricted use only)**  
**Secondary School Examination, 2026 (X<sup>th</sup>)**  
**SUBJECT NAME : Spanish (Q.P. CODE /Set No. 096/45)**

**General Instructions: -**

<b>1</b>	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
<b>2</b>	<b>“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website, etc. may invite action under various rules of the Board and IPC.”</b>
<b>3</b>	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. <b>However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.</b>
<b>4</b>	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
<b>5</b>	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
<b>6</b>	Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer CROSS 'X' be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. <b>This is most common mistake which evaluators are committing.</b>
<b>7</b>	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
<b>8</b>	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
<b>9</b>	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note <b>“Extra Question”</b> .
<b>10</b>	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.

11	A full scale of marks _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past :-</p> <ul style="list-style-type: none"> <li>• Leaving answer or part thereof unassessed in an answer book.</li> <li>• Giving more marks for an answer than assigned to it.</li> <li>• Wrong totaling of marks awarded on an answer.</li> <li>• Wrong transfer of marks from the inside pages of the answer book to the title page.</li> <li>• Wrong question wise totaling on the title page.</li> <li>• Wrong totaling of marks of the two columns on the title page.</li> <li>• Wrong grand total.</li> <li>• Marks in words and figures not tallying/not same.</li> <li>• Wrong transfer of marks from the answer book to online award list.</li> <li>• Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)</li> <li>• Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul>
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the <b>“Guidelines for Spot Evaluation”</b> before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
19	<b>If a candidate attempts both alternatives/options in a question where only one option/alternative is required to be attempted, the Evaluator shall award marks in both the options. The system will take the higher of two scores and disregard the other response.</b>
20	<b>In a question having two options/alternatives, if a candidate has attempted only one, then the evaluator shall mark “NA” (Not attempted) against the option that has not been attempted by the candidate.</b>

**MARKING SCHEME**  
**SPANISH (Subject Code-096)**  
**(PAPER CODE : 45) (M45096)**

Q.No.	EXPECTED OUTCOMES/VALUE POINTS	Marks
	<u><b>Sección A</b></u>	
<b>1.</b>	<b>Comprensión lectora (Frida Kahlo) –</b>	<b>5x2=10</b>
<b>i.</b>	<b>¿Cuándo y cómo comenzó Frida Kahlo a interesarse en la pintura?</b> <ul style="list-style-type: none"> <li>Comenzó a interesarse en la pintura durante su recuperación de un grave accidente de tranvía cuando era joven, usando el arte como forma de expresarse y sobrellevar su dolor físico y emocional.</li> </ul>	
<b>ii.</b>	<b>¿Qué temas y elementos reflejaban sus obras?</b> <ul style="list-style-type: none"> <li>Sus obras reflejaban sufrimiento físico, amor, identidad, feminismo, orgullo por su herencia mexicana, combinando elementos tradicionales de la cultura mexicana con experiencias personales, emociones y mensajes políticos.</li> </ul>	
<b>iii.</b>	<b>¿Cómo influyó Diego Rivera en la vida y obra de Frida Kahlo?</b> <ul style="list-style-type: none"> <li>Frida Kahlo se <b>casó</b> con Diego Rivera y su relación tuvo un gran impacto en su arte. Diego Rivera influyó en su arte y vida al inspirarse mutuamente; compartían intereses políticos y apoyaban movimientos sociales y derechos de las mujeres.</li> </ul>	
<b>iv.</b>	<b>¿Qué actividades políticas y sociales realizó Frida Kahlo durante su vida?</b> <ul style="list-style-type: none"> <li>Participó activamente en política, siendo miembro del Partido Comunista Mexicano, apoyando derechos de las mujeres y luchando por la justicia social.</li> </ul>	
<b>v.</b>	<b>¿Por qué es reconocida Frida Kahlo internacionalmente hoy en día?</b> <ul style="list-style-type: none"> <li>Es reconocida por su arte, su valentía para expresar emociones, identidad y visión política, y su legado inspira a artistas, feministas y defensores de los derechos <b>humanos</b> en todo el mundo.</li> </ul>	
<b>2.</b>	<b>Verdadero/Falso (Veganismo) –</b> (i) Verdadero (ii) Falso (iii) Verdadero (iv) Verdadero (v) Falso	<b>5x1=5</b>
	<u><b>Sección B</b></u>	
<b>3(A).</b>	<b>Carta –</b> <b>Criterios de evaluación en español :</b> <ul style="list-style-type: none"> <li>Contenido : 2</li> <li>Organización y coherencia : 2</li> <li>Vocabulario : 2</li> <li>Corrección gramatical : 3</li> <li>Ortografía y presentación : 1</li> </ul> <b>Total : 10</b>	<b>10x1=10</b>
	<b>OR</b>	

<b>3(B).</b>	<b>Texto</b> Criterios de evaluación en español : <ul style="list-style-type: none"> <li>• Contenido : 2</li> <li>• Organización y coherencia : 2</li> <li>• Vocabulario : 2</li> <li>• Corrección gramatical : 3</li> <li>• Ortografía y presentación : 1</li> </ul> Total : 10	
<b>4.</b>	<b>Diálogo (farmacia, 50-60 palabras) –</b> Criterios de evaluación en español : <ul style="list-style-type: none"> <li>• Pertinencia del contenido y contexto : 1</li> <li>• Uso adecuado de expresiones comunicativas : 1</li> <li>• Vocabulario relacionado con la compra de medicinas : 1</li> <li>• Corrección gramatical : 1</li> <li>• Coherencia y naturalidad del diálogo : 1</li> </ul> Total : 5	<b>5x1=5</b>
	<b><u>Sección C</u></b>	
<b>5.</b>	<b>Completa con verbos –</b> (I) <b>l</b> eyeron (II) buscaron (III) escribieron (IV) aprendí (V) compartí	<b>5x1=5</b>
<b>6.</b>	<b>Ordenar conversación –</b> (1) Cliente : ¡Buenos días! Necesito un medicamento para el resfriado. (2) Farmacéutico : Claro, tenemos jarabe y pastillas. ¿Cuál prefiere? (3) Cliente : Prefiero jarabe, por favor. (4) Farmacéutico : Muy bien. Tome dos cucharadas al día después de comer. (5) Cliente : ¿Cuánto cuesta? (6) Farmacéutico : Son 8 euros, por favor.	<b>5x1=5</b>
<b>7.</b>	<b>Relaciona –</b> a-(iv), b-(iii), c-(ii), d-(i), e-(v)	<b>5x1=5</b>
<b>8.</b>	<b>Ordena palabras – (cual<b>es</b>quieracinco)</b> (I) D) DBCA (II) A) CADB (III) B) CBDA (IV) C) DCBA (V) B) BACD (VI) A) DCAB (VII) D) ADBC	<b>5x1=5</b>
<b>9.</b>	<b>Objeto directo/indirecto (cualquier 5) –</b> (i) Mi hermana se la escribió. (ii) Los niños se los muestran. (iii) Yo se la cocino. (iv) Ellos se los entregan. (v) La profesora se las da. (vi) Nosotros se la contamos. (vii) Tú se lo escribes.	<b>5x1=5</b>

<b>10.</b>	<b>Opciones correctas – (cualquier 5 frases)</b> (i) A) por (ii) A) por (iii) A) viajaron (iv) A) era (v) A) porque (vi) D) más (vii) B) hay que (viii) A) tiene dolor de cabeza	<b>5x1=5</b>
<b>11.</b>	<b>Subjuntivo – (cualquier cinco frases)</b> (i) venga (ii) haga (iii) sepa (iv) vayamos (v) haya (vi) enseñe (vii) compre	<b>5x1=5</b>
	<b><u>Sección D</u></b>	
<b>12.</b>	<b>Autores – (cualquiera cinco)</b> The questions are open-ended and it is expected that the students respond appropriately to these questions so that they can be assessed if they know about these authors, the most important works of each and its subject matters.	<b>5x2=10</b>
<b>13.</b>	<b>Cultura – (cualquiera cinco)</b> (i) B) Buenos Aires (ii) C) Cubismo (iii) C) 1918 (iv) B) México (v) B) Actriz (vi) A) Machu Picchu (vii) B) Madrid	<b>5x1=5</b>
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